

# GEO 013 Our Planetary Neighbors

## Discussion Sections 026, 027 & 028

Syllabus Addendum

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## DISCUSSION SECTIONS

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**Section 026:** Fridays 2:00 - 2:50 PM

2130 CHASS Interdisciplinary Building South Wing

**Section 027:** Fridays 3:00 - 3:50 PM

1133 Olmsted Hall

**Section 028:** Fridays 6:00 - 6:50 PM

1358 Sproul Hall

**Office Hours:** Mondays 10:30 - 11:30 AM & Tuesdays 1:30 - 2:30 PM

1278B Geology Building

By default, my office hours will be held in person in my office. However, please email me to schedule an appointment if you need a different time to meet with me. Please also reach out if you would like to meet over Zoom, including during office hours. You are also welcome to attend the office hours of other teaching assistants (for questions related to class content) in addition to Prof. Schwieterman.

## CONTENT

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During a typical section meeting, expect to follow the following itinerary:

- **Mini-lecture [35 min.]:** Expands on theory learned in lecture, including Poll Everywhere questions and additional material I find important to add.
- **Discussion Section Exercise (DSE) [15 min.]:** Application of material learned to worksheets, digital learning tools, short-response exercises, etc.

Attendance in discussion is highly encouraged to receive full marks within the course. Throughout the quarter, seven discussion section exercises will be assigned. The lowest scoring exercise will be dropped automatically. Exercises are due by the end of the next school day (typically Monday) after they were assigned.

The assignments given within the discussion section will account for 20% of the final grade for the course. Thus, each assignment will be worth around 3% of the final grade. Grades will be posted on the lectures's eLearn (Canvas) site. The TAs share responsibility for grading DSEs, so don't assume I will be the one grading your entire submission.

If you cannot attend your assigned discussion section during a particular week, you may arrange to attend a different section. To do so, you must email your assigned TA and the TA whose section you would like to attend in advance. If you miss a discussion section, please still work to submit the DSE for the week.

## ADDITIONAL INFORMATION

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**Recording:** Students may use devices to record audio for personal use. Thus, students are not required to participate orally if they are not comfortable. Students are not entitled to share, distribute, or post recordings of class content, as this would infringe on the intellectual property rights of the instructor.

**Academic Integrity:** Generative Large Language Models (such as ChatGPT, Gemini, Copilot, etc.), are increasingly used by students in their personal and academic lives. While these tools can be useful for introducing a topic or making practice questions, they can also generate false answers and disrupt paths towards understanding. Before you use such tools, understand the risks you take and identify other references that may be better to use. Students that submit content created by generative AI as their own work will be held referred to UCR's Student Conduct and Academic Integrity Programs [[conduct.ucr.edu](https://conduct.ucr.edu)].

**Mandated Reporting:** Under federal and state law, as well as university policy, instructors and teaching assistants are mandated reporters. They are required to report sexual assault, harassment, threats of violence, and specific other crimes to the university and local authorities as soon as they become aware, as described at [compliance.ucr.edu](https://compliance.ucr.edu). Confidential resources for students can be found through the Campus Advocacy, Resources, and Education (CARE) office at [care.ucr.edu](https://care.ucr.edu) or through the Office of the Ombuds at [ombuds.ucr.edu](https://ombuds.ucr.edu).

**Accessibility:** If you have a disability or believe you may have one, you can arrange for accommodations by contacting the Student Disability Resource Center (SDRC) [sdrc.ucr.edu]. Students needing academic accommodations are required to register with the SDRC and provide the required disability-related documentation. Similarly, if you have a pre-existing medical condition that affects your ability to participate in required class activities, you are responsible for informing the instructor within the first two weeks of the course beginning.

## SCHEDULE

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<b>Week 0:</b> Syllabus & Course Overview (Due Sept. 30)	<i>Sept. 26 - Sept. 28</i>
<b>Week 1:</b> Exploring Lunar Phases (Due Oct. 7)	<i>Sept. 29 - Oct. 5</i>
<b>Week 2:</b> Planetary Orbits (Due Oct. 14)	<i>Oct. 6 - 12</i>
<b>Week 3:</b> Exam I Review	<i>Oct. 13 - 19</i>
<b>Week 4:</b> Radial Velocity (Due Oct. 28) ➤ Exam I: October 21	<i>Oct. 20 - 26</i>
<b>Week 5:</b> Dating Planetary Surfaces (Due Nov. 4)	<i>Oct. 27 - Nov. 2</i>
<b>Week 6:</b> Atmospheric Escape & Retention (Due Nov. 12)	<i>Nov. 3 - 9</i>
<b>Week 7:</b> Exam II Review	<i>Nov. 10 - 16</i>
<b>Week 8:</b> Moons of the Solar System (Due Nov. 25) ➤ Exam II: November 18	<i>Nov. 17 - 23</i>
<b>Week 9:</b> No Discussion Sections: Thanksgiving Break	<i>Nov. 24 - Nov. 30</i>
<b>Week 10:</b> Final Exam Review	<i>Dec. 1 - 7</i>
<b>Week 11:</b> No Discussion Sections: Finals Week ➤ Final Exam: December 10: 3:00 - 6:00 PM	<i>Dec. 8 - 14</i>